

## School Transformation Journey

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*Edita in partnership with the Educate Me Foundation developed a three year long program that modernized learning tools in the governate of Beni Sueif*

### **Beni Sueif, September 2022**

The school transformation journey for government schools seeks to improve the student's learning outcomes academically and socially by developing the different pillars of the educational process and building a support system in schools.

We started our School Transformation Journey in 2019 and made significant strides in introducing modern learning roles, tools and approaches to classrooms in Beni Sueif, Egypt.

Over the span of three years, the program trained teachers, counsellors, school administrators, and educational leaders from the Ministry of Education on means to enhance students' self-learning capabilities, as well as cognitive and psychological development. Our goal was to transform schools into independent learning entities by 2022.

The second phase was launched in 2020, where we held both in-person and virtual trainings in compliance with pandemic restrictions. The program came to an end with its third phase, executed in 2022, which focused on implementing activities that ensure the program's sustainability beyond our presence, as well as make sure that parents continue to make up a foundational pillar of the educational process.

**01**

**Phase one  
(2019-2020):**

the program building a common base for main ideas and concepts related to modern learning by redefining their different roles and supporting them with tools that and providing school leaders with the necessary motivation skills to create a creative and encouraging work environment.

**02**

**Phase Two  
(2020-2021):**

Building teachers' capabilities in blended learning and the use of various technological tools to deliver educational goals.

**03**

**Phase Three  
(2021-2022):**

Implementing activities and interventions that ensure program sustainability within the school, as well as, involving parents as one of the pillars of the educational process.

The program is implemented through a series of activities and interventions aimed at building the capacities of those in charge of the educational process through four main pillars:

